

SCECE&C Ltd Strategic Priority Goals 2023/24

COMMUNITY	STRATEGIC DIRECTION	STRATEGIC ENABLERS	STRATEGIC PRIORITY GOAL 2023/24
Catholic Community	Through awe, wonder, connectedness and meaning-making each child is nurtured and grows in awareness and development of relationships with self, God, school, parish, local community and the wider world.	Partnership	Implement a shared mission to enhance Catholic identity and promote relationships amongst parishes, schools and ECEC services.
Learning Community	Through high-impact pedagogical strategies and learning environments, each child's learning is relevant, contemporary and differentiated according to their needs	The learning environment	Enhance the SCECE&C Quality Framework for provision of early childhood to support the development of the educational philosophy of new and existing ECEC services.
Healthy Community	Dynamic safe and healthy communities that build trusting and respectful relationships to enhance children's learning in a climate of wellbeing.	Partnership	Establish key relationships with Catholic Care Victoria and other relevant agencies to support families and children with appropriate services to enhance ongoing wellbeing.
People-Focused Community	Effective educators, demonstrating a thorough understanding of high-quality early childhood education and care and a commitment to their professional responsibilities and growth.	Innovation and Collaboration	Ongoing formation and development of educators in their professional responsibilities ensuring fidelity to their parish, school, families and local communities.
Stewardship Community	Receiving God's gifts gratefully, we cultivate them responsibly, grow them wisely and share them lovingly in justice with others.	Growth Strategy	Grow ECEC provision in the diocese through identification of priority growth areas supported by the ongoing development of the SCECE&C unit and underpinned by robust risk management processes.

SCECE&C Ltd Annual Action Plan – Key Priority Indicators 2023/24

Strategic Priority	CATHOLIC COMMUNITY: <i>Through awe, wonder, connectedness and meaning-making each child is nurtured and grows in awareness and development of relationships with self, God, school, parish, local community and the wider world.</i>
Strategic Priority Goal 2023/24	<i>Implement a shared mission to enhance Catholic identity and promote relationships amongst parishes, schools and ECEC services.</i>

KPI No.	KPI Name	Key Performance	Desired Outcomes	Deadline	Person/s Responsible
1	Approval and implementation of Shared Mission Framework & Commitment Statement	Approve Shared Mission Framework Monitor and oversee progress of implementation	SCECE&C Board approves the Shared Mission Framework. Each service has a Shared Mission Framework & Commitment Statement embedded within their setting with accompanying induction of staff.	Term One 2023 Term Four 2023	SCECE&C Board Chief Early Childhood Officer in collaboration with Service Directors
2	Catholic Identity within ECEC services	Enhance Catholic identity in each early childhood setting	Each staff member is formed and informed in and of the Catholic tradition with links to their local parish community in which the setting is connected. Resourcing of learning spaces reflective of Catholic identity markers.	Day One – Term 2 Day Two – Term 3	Chief Early Childhood Officer in collaboration with Service Directors SCECE&C Service Directors in collaboration with the Chief Early Childhood Officer

Strategic Priority	LEARNING COMMUNITY: <i>Through high-impact pedagogical strategies and learning environments, each child's learning is relevant, contemporary and differentiated according to their needs.</i>
Strategic Priority Goal 2023/24	<i>Enhance the SCECE&C Quality Framework for provision of early childhood to support the development of the educational philosophy of new and existing ECEC services.</i>

KPI No.	KPI Name	Key Performance	Desired Outcomes	Deadline	Person/s Responsible
1	SCECE&C Quality Framework	1 Maintain the quality framework and submit to the SCECE&C Board for approval	SCECE&C Board approves the SCECE&C Quality Framework.	Term Two 2023	SCECE&C Board
		2 Promote the National Quality Framework in each service setting	All educators are aware of and align practice to the National Quality Framework.	Term Four 2023	SCECE&C Service Directors in collaboration with the Chief Early Childhood Officer
2	Educational Philosophy	Fashioning an educational philosophy and practice appropriate to each setting	Each existing service has an educational philosophy and practice, which aligns with the SCECE&C Framework.	Term Four 2023	SCECE&C Service Directors in collaboration with the Chief Early Childhood Officer

Strategic Priority	HEALTHY COMMUNITY: <i>Dynamic safe and healthy communities that build trusting and respectful relationships to enhance children's learning in a climate of wellbeing.</i>
Strategic Priority Goal 2023/24	<i>Establish key relationships with Catholic Care Victoria and other relevant agencies to support families and children with appropriate services to enhance ongoing wellbeing.</i>

KPI No.	KPI Name	Key Performance	Desired Outcomes	Deadline	Person/s Responsible
1	Catholic Care Victoria (CCV)	Facilitate parent workshops in both services as required utilizing CCV personnel	Strong uptake from parents and carers who feel supported and equipped in enhancing the wellbeing of their children.	Term Two 2024	SCECE&C Service Directors in collaboration with the Chief Early Childhood Officer and CCV personnel
2	Partnership with relevant agencies	Identify relevant agencies that support child safe practices and ongoing wellbeing, connected to existing and potential services	A number of relevant agencies who could be approached to form key relationships are identified with possible approaches made in the first half of 2024.	Term Four 2023	SCECE&C Board

Strategic Priority	PEOPLE-FOCUSED COMMUNITY: <i>Effective educators, demonstrating a thorough understanding of high-quality early childhood education and care and a commitment to their professional responsibilities and growth.</i>
Strategic Priority Goal 2023/24	Ongoing formation and development of educators in their professional responsibilities ensuring fidelity to their parish, school, families and local communities.

KPI No.	KPI Name	Key Performance	Desired Outcomes	Deadline	Person/s Responsible
1	Professional Standards and Codes of Conduct	Adherence to professional standards and Codes of Conduct.	Professional standards addressed in staff professional learning plans. All staff understand their responsibilities and have signed a Code of Conduct.	Term Four 2023	SCECE&C Unit through an Annual Attestation Report
2	Educator Professional Development	Provide formation and quality professional learning for educators	Learnings from PD and formation opportunities evident in educator's practice and service provision and measured through annual PLP process.	Ongoing	SCECE&C Service Directors in collaboration with the Chief Early Childhood Officer

Strategic Priority	STEWARDSHIP COMMUNITY: <i>Receiving God's gifts gratefully, we cultivate them responsibly, grow them wisely and share them lovingly in justice with others.</i>
Strategic Priority Goal 2023/24	<i>Grow ECEC provision in the diocese through identification of priority growth areas supported by the ongoing development of the SCECE&C unit and underpinned by robust risk management processes.</i>

KPI No.	KPI Name	Key Performance	Desired Outcomes	Deadline	Person/s Responsible
1	Risk Management	Develop a risk management framework and risk appetite statement	Risk management framework and risk appetite statement presented to CSA&R Committee with implementation across services.	Term Four 2023	SCECE&C Unit through an Annual Attestation Report
2	Priority Growth	Scope input to determine available sites, market need, funding opportunities	Identification of available sites and opportunities for which the Board will discuss, discern and align to the Growth Strategy.	Ongoing	SCECE&C Board in collaboration with SCECE&C Unit