



# Learning Community

## Strategic Direction

*Through high-impact pedagogical strategies and learning environments, each child's learning is relevant, contemporary and differentiated according to their needs.<sup>1</sup>*

## Strategic Priorities

### Such a community is committed to:

- Developing a broad coherent evidence-based early learning philosophy consistent across all services.
- An emergent curriculum that fosters critical thinking, reflection and problem solving.
- Collaboration with families that promotes positive learning experiences for all children.

### WHAT IS THE EVIDENCE

- Equity in access across all services.
- Common, shared approach across services.
- Research-informed practices.
- Collaborative analysis identifying next steps.
- Incremental, ongoing and sustainable professional learning.
- Familial input reflective of collaborative partnership in children's learning.

### WHAT SUCCESS LOOKS LIKE?

- Literacy-rich environment developing a love of language and reading in all children.
- Partnership between the SCECEC unit and services to promote and inform professional learning opportunities.
- Early childhood educators engaged in learning conversations and professional learning.
- Commitment to reflective practice.